



# Year 5 Newsletter

27<sup>th</sup> September 2024

*Dear Parents*

*This week in maths, the children began by practising the column method for subtraction. We worked on rounding to estimate and on using inverse operations, before solving multi-step addition and subtraction problems.*

*In English, the children wrote a conversation between King Henry VIII and Arthur Knucklebone, the main character in our class book, ensuring that speech was correctly punctuated. They also wrote an alliterative poem titled 'The King's Breakfast' and a detailed, informal letter.*

*In history, the children found out more about King Henry VII and our geography work continues to focus on the question 'Why is California so thirsty?' In science, we began to look at irreversible (chemical) changes. First, we fried an egg, to show that once it had been cooked, it was impossible to change it back into a raw egg. Our second experiment was much smellier! The children mixed warm milk and vinegar, which curdled and created large lumps, which were strained with a sieve. The resulting material is called casein plastic, which can be moulded into shapes and it hardens when left to dry.*

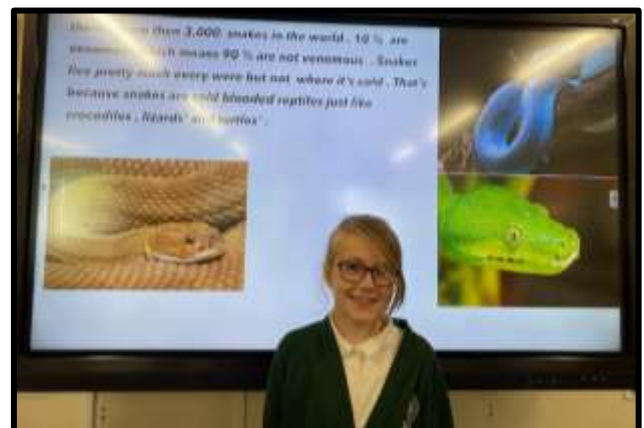




*It was too wet to go outside for PE this week, so we had one dance lesson and one game of bench ball, which is rather like netball, but played indoors. Please ensure that your children can take out their own earrings, if they have had their ears pierced long enough to do so. If they are unable to do this, please make sure that they are not wearing earrings on Mondays and Thursdays, as I am not able to allow them to do PE with earrings in.*

### Teacher of the Week

*Our second teacher was Brooke. Her presentation about snakes was really interesting and she taught her lesson with confidence. The children certainly enjoyed her activity, which was to follow a brief video instruction guide for drawing a snake.*



### Home Learning

As I'm sure you know, being able to instantly recall multiplication facts makes a massive difference to a child's confidence and ability in maths. This week for home learning, I have given the children six times table challenge sheets. I would like them to do one sheet a day, but they should only spend **ten minutes** on the sheet each time. They should record how many answers they have completed, trying to increase that number each day. Hopefully, many children should be able to complete the whole sheet in under ten minutes. For these children, a timer should be set and they should try to beat their completion time each day. Completed sheets should be returned to school by next Friday please.

There are also spellings to learn as usual - we'll stick with just 12 words to learn for the foreseeable future.

Best wishes,

Louise Grinstead